

Annual Call for Quality Schools 2.0

In-District Charter Applications, Performance Contracts,
and Senate Bill 1882 Partnership Agreements

March 17, 2020

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Board Approval Items

1. **Performance contracts** for Irving DLA, Twain DLA, and YMLA
2. **New in-district charters** for Cameron ES, Cotton Academy, Fox Tech HS, and Rodriguez Montessori ES
3. **Revised in-district charters** for Steele Montessori ES, St. Philip's College ECHS, and Travis ECHS
4. **Expanded Senate Bill 1882 partnership** with School Innovation Collaborative
5. **New Senate Bill 1882 partnership** with Alamo Colleges District

Current SAISD In-District Charter Schools

Advanced Learning Academy (1882)

Ball Academy

Barkley-Ruiz ES

Bonham Academy

Bowden Academy (1882)

Briscoe ES (1882)

Burbank HS (1882)

Carroll ECEC (1882)

CAST Med HS (1882)

CAST Tech HS (1882)

Davis MS

Democracy Prep at Stewart ES (1882)

Fenwick Academy (1882)

Gates ES (1882)

Harris MS (1882)

Hawthorne Academy

Huppertz ES (1882)

Irving Dual Language Academy (PC)

Jefferson HS (1882)

Lamar ES (1882)

ML King Academy

Relay Labs Schools at Ogden ES (1882)

Relay Lab Schools at Storm ES (1882)

Steele Montessori ES (PC)

St. Philip's College ECH (PC)

Texans Can at Highlands HS (1882)

Travis ECHS (PC)

Twain Dual Language Academy (PC)

Tynan ECEC (1882)

Woodlawn Hills ES (1882)

Woodlawn Academy (1882)

YMLA (PC)

YWLA (1882)

YWLA Primary (1882)

Gold = Neighborhood schools with attendance zones. All students in attendance zone are guaranteed admission.

Blue = Schools without an established attendance zone. All students apply for enrollment.

1882 = Schools with a Senate Bill 1882 partnership.

PC = School needs a performance contract aligned with EL(LOCAL), state law and TEA mandate.

Performance Contract Domains

1. Academic Excellence

- Overall STAAR rating with sub-metrics in areas of student achievement, growth, and closing the gap

2. Organizational Strength

- Fidelity to charter, results on teacher and parent satisfaction surveys, and student attendance and attrition

3. Financial Health

- Fiscally sustainable school programming, balanced budget, and annual unqualified financial audit

Performance Review and Planning Cycle

Annual Performance Review in Fall

Year 1 & 2 Schools

- Monitor performance, but no decisions made

Year 3 Schools

- Recommend renewal, revocation or probation

School Decisions in Spring

Year 3 Schools Only

- Board votes on renewal, revocation or probation, effective at end of school year



Proposed Performance Contracts (No Change to In-District Charters)

New performance contracts are being proposed for:

1. Irving Dual Language Academy
2. Twain Dual Language Academy
3. Young Men's Leadership Academy

These schools' charters are not changing. They need performance contracts to remain in compliance with board policy and state law.

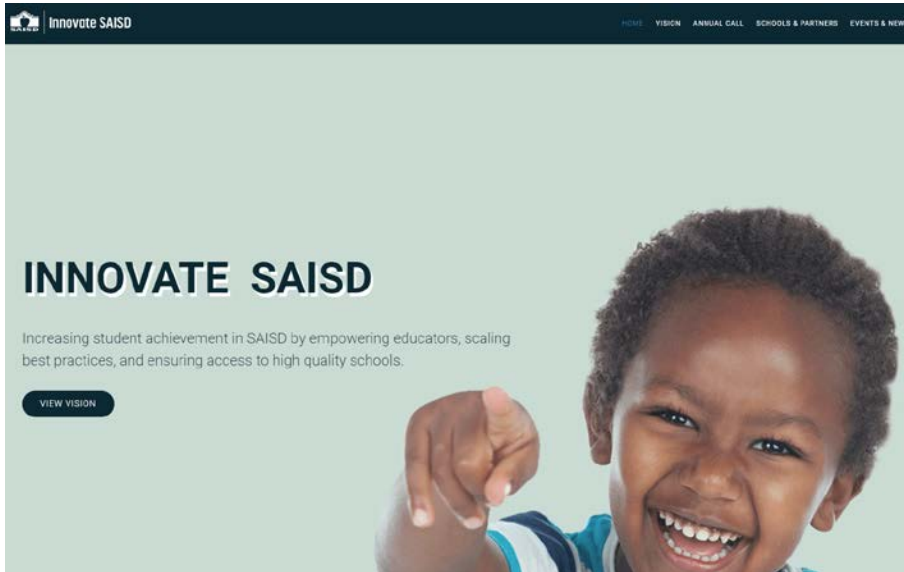
Annual Call for Quality Schools 2.0

- Annual Call for Quality Schools is the **District's annual process to request and approve proposals from current campus leaders to redesign existing schools and develop new school models in the form of in-district charter schools.**
- By becoming in-district charters, schools will receive **increased autonomy over time, talent, and resources in return for greater accountability** in the form of a performance contract.
- Included in the Annual Call is the district's **Network Principal Initiative and the development of Senate Bill 1882 partnerships** in collaboration with a mission-aligned nonprofit partner.

Annual Call 2.0 Timeline and Support

June 13, 2019	Annual Call 2.0 application launched
Sep. 4, 2019	Letters of Intent due
Sep. – Dec., 2019	<ul style="list-style-type: none">• Seven applicant team workshops• Written feedback on application drafts
Jan. 29, 2020	Final applications due
Feb. 2020	Applications reviewed and evaluated
Mar. 17, 2020	Board of Trustees review and approval
Mar. 31, 2020	Senate Bill 1882 applications due to TEA
April 2020	Startup grant applications due to TEA

Annual Call Resources and Support



www.innovatesaisd.org

Application Resource Library

LETTER OF INTENT

APPLICATION TEMPLATE (WORD)

APPLICATION

APPLICATION TEMPLATE (GDOC)

PARENT PETITIONS (NEW CHARTER)

PARENT PETITIONS (CHARTER REVISION)

Best Practices

- + Autonomy
- + Family & Community Engagement
- + Governance
- + Mission & Goals
- + Root Cause Analysis
- + SAISD Curriculum Resources
- + School Communications
- + School Design
- + Senate Bill 1882 Partnerships

Workshops

The Office of Innovation will host a variety of workshops to support applicants through the process. Training Workshop dates are published below.

- + Annual Call 2.0 Workshop Schedule
- + Annual Call 1.0 Workshop Materials

Frequently Asked Questions

Please visit our FAQ page! >

Annual Call 2.0 – Schools & Academic Models

SAISD School	Charter Status	Academic Model	SB 1882 Partner
Cameron ES	New	Blended learning, social-emotional learning	School Innovation Collaborative
Fox Tech HS	New	H-TECH, health and law profession magnets	Alamo Colleges District
St. Philip's ECHS	Revision	Early college high school*	
Travis ECHS	Revision	Early college high school*	
Cotton Academy	New	Student leadership, blended learning	None
Rodriguez Montessori	New	Montessori education, dual language	None
Steele Montessori	Revision	Montessori education*	None

*Academic models for these schools did not change.

Annual Call 2.0 - School Autonomy Requests

Schools in Annual Call 2.0 requested multiple autonomies to more effectively implement their model and achieve their goals.

Time	Create their own schedule, calendar or grading periods that align to academic model and community needs; opt-out of specific mandated district trainings; etc.
Talent	Determine how to structure campus-based professional development; expand hiring protocols; create new staff positions within school's allotted funds and allocations; etc.
Resources	Develop own school budget within district allocated staffing and budget formulas; convert positions to dollars/convert dollars to positions; more flexibility in selecting partners; etc.

Annual Call 2.0 – Teacher and Parent Support (1/2)

SAISD School	Charter Status	Teacher % Support*	Parent % Support*	Proposed SB 1882 Partner
Cameron ES	New	85%	72%	School Innovation Collaborative <i>(existing partner)</i>
Fox Tech HS	New	96%	70%	Alamo Colleges District <i>(new partner)</i>
St. Philip’s ECHS	Revision	93%	74%	
Travis ECHS	Revision	89%	81%	
Cotton Academy	New	85%	80%	None
Rodriguez Montessori	New	N/A - startup school		None
Steele Montessori	Revision	N/A - startup school		None

*TEC Sec. 12.052 requires the support of a majority of parents of enrolled students and a majority of classroom teachers. EL(LOCAL) requires the support of 2/3 of parents of enrolled students and 2/3 of classroom teachers.

Annual Call 2.0 – Teacher and Parent Support (2/2)

SAISD School	Of Total Parents, % Who Submitted a Petition	Of Parents Who Submitted a Petition, % Yes Petitions
Cotton Academy	86%	93%
Cameron ES	77%	93%
Fox Tech HS	77%	91%
St. Philip's ECHS	75%	99%
Travis ECHS	85%	96%
Rodriguez Montessori	N/A - startup school	
Steele Montessori	N/A - startup school	

*TEC Sec. 12.052 requires the support of a majority of parents of enrolled students and a majority of classroom teachers. EL(LOCAL) requires the support of 2/3 of parents of enrolled students and 2/3 of classroom teachers.

Senate Bill 1882 Partnerships - Overview

- SAISD is partnering with mission-aligned non-profit organizations through Senate Bill 1882 to **bring greater resources, expertise, and autonomy to SAISD schools.**
- SAISD has a long-standing history of working with nonprofit organizations. These new **SB 1882 partnerships allow schools to engage with nonprofits on a deeper level** for the benefit of students and staff.
- These nonprofit partners offer **support and expertise aligned to each school's unique mission and academic model.**

TEA Approval Process for SB 1882 Partnerships

March 17, 2020	SAISD Board approves charter applications, partnership agreements, and performance contracts
March 31, 2020	District submits SB 1882 applications to TEA
April 2020	TEA reviews applications
April 2020	TEA conducts interviews of district and campus staff and partner organizations
May 2020	TEA approves or denies all applications

Existing Senate Bill 1882 Partnerships at SAISD



RELAY/LAB SCHOOLS



Existing Partnership Schools and Enrollment

Nonprofit Partner	In-District Charter Schools	SY19-20 Enrollment
CAST Network	ALA, CAST Med, CAST Tech	1,378
Democracy Prep Public Schools	Stewart ES	420
HighScope	Carroll ECEC, Tynan ECEC	731
Relay Lab Schools	Ogden ES, Storm ES	1,036
School Innovation Collaborative	Bowden ES, Gates ES, Lamar ES	1,099
Texans Can Academies	Texans Can at Highlands	204
Texas Council for International Studies	Briscoe ES, Burbank ES, Fenwick Academy, Harris MS, Huppertz ES, Jefferson HS, Woodlawn Academy, Woodlawn Hills ES	6,059
Young Women's Preparatory Network	Young Women's Leadership Academy (YWLA), YWLA Primary at Page	683
	Total Enrollment	11,610

Partnership Spotlight – SB 1882 Revenue

Young Women’s Preparatory Network



SAISD Schools: Young Women’s Leadership Academy (YWLA),
YWLA Primary at Page

SY19-20 Total Enrollment: 683

SY19-20 SB 1882 Revenue to Schools: \$613,682*

*SB 1882 revenue to schools for 2019-20 is based on \$1,000 per student x ADA. Due to House Bill 3 reforms, SB 1882 revenue for 2020-21 is projected to be reduced and estimated at \$800 per student x ADA.

Partnership Spotlight – Services and Resources

Young Women’s Preparatory Network



Overview of SY19-20 Partner Services and Additional Resources

- Funded new student learning opportunities: STEM Challenge, Earth X Exhibition in Dallas, college trips, Legoland STEAM/Engineering Field Trip, and Tobin Center Midsummer Night’s Dream Storytelling Event
- Sent teachers to AP Institute at Rice University and hosted Pre-AP and AP Teacher Collaboratives
- Purchased new iPads and Chromebooks for one-to-one classroom use at YWLA Primary, and technology upgrades at YWLA Secondary
- Funded kindergarten paraprofessional and senior coordinator of operations

Partnership Spotlight – SB 1882 Revenue

HighScope



SAISD Schools: Carroll Early Childhood Education Center,
Tynan Early Childhood Education Center

SY19-20 Total Enrollment: 731

SY19-20 SB 1882 Revenue to Schools: \$413,702*

*SB 1882 revenue to schools for 2019-20 is based on \$1,000 per student x ADA. Due to House Bill 3 reforms, SB 1882 revenue for 2020-21 is projected to be reduced and estimated at \$800 per student x ADA.

Partnership Spotlight – Services and Resources

HighScope



Overview of SY19-20 Partner Services and Additional Resources

- Planned and funded 20 days of HighScope curriculum training
- Renovated the Carroll library with new carpet, seating, books, and furniture
- Purchased curriculum sets for all teachers to support implementation of the HighScope Curriculum
- Funded 4 additional kindergarten instructional assistants and a new assistant principal

Partnership Spotlight – SB 1882 Revenue

Texas Council for International Studies



SAISD Schools: Briscoe ES, Burbank ES, Fenwick Academy, Harris MS, Huppertz ES, Jefferson HS, Woodlawn Academy, Woodlawn Hills ES

SY19-20 Total Enrollment: 6,059

SY19-20 SB 1882 Revenue to Schools: \$4,808,258*

*SB 1882 revenue to schools for 2019-20 is based on \$1,000 per student x ADA. Due to House Bill 3 reforms, SB 1882 revenue for 2020-21 is projected to be reduced and estimated at \$800 per student x ADA.

Partnership Spotlight – Services and Resources

Texas Council for International Studies



Overview of SY19-20 Partner Services and Additional Resources

- Organized and funded 1st Annual TCIS Conference, a 2-day conference for 700+ staff at all 8 IB schools
- Established a comprehensive enrollment marketing campaign, including ads in local magazines and movie theaters and new marketing materials
- Hired a consultant for Harris middle school math teachers, at the school's request, to support teachers on effectively using math manipulatives
- Funded student recruitment specialist, IB instructional coaches at all 8 schools, foreign language teachers, an art teacher, and a counselor

Proposed Partnership Expansion

School Innovation Collaborative



SAISD Schools: Bowden Academy, Lamar Elementary School, Gates Elementary School

SY19-20 Total Enrollment: 1,099

SY19-20 SB 1882 Revenue to Schools: \$888,757*

Proposed New School	Cameron Elementary School
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*SB 1882 revenue to schools for 2019-20 is based on \$1,000 per student x ADA. Due to House Bill 3 reforms, SB 1882 revenue for 2020-21 is projected to be reduced and estimated at \$800 per student x ADA.

Proposed Partnership Expansion – Services and Resources

School Innovation Collaborative



Overview of SY19-20 Partner Services and Additional Resources

- Supported leadership development through a partnership with Rice University's Executive Education Program
- Established network-wide student marketing and recruitment plan focused on Eastside families
- Created a Spring Break Math Academy to support core instruction for students at Bowden Academy
- Funded an additional instructional coach, reading teacher, ESL teacher, student field trips, and a new LOTC program

Proposed New Partnership

Alamo Collegiate Network



ALAMO
COLLEGES
DISTRICT

SAISD Schools: Fox Tech Law and Health Professions High School
St. Philip's College Early College High School
Travis Early College High School

SY19-20 Total Enrollment: 1,145

Projected SB 1882 Revenue to Schools: TBD after staffing and budget process

Proposed Partnership Expansion – Services and Resources

Alamo Collegiate Network



ALAMO
COLLEGES
DISTRICT

Overview of Proposed Services and Additional Resources

- Establish high schools as a “learning lab” to deepen and strengthen SAISD’s partnership with Alamo Colleges District
- Expansion of dual credit and internship opportunities and student support services
- Develop additional programmatic pathways offered within schools, including the creation of a grow-your-own teacher preparation program across all three high schools
- Fund a network associate principal and senior coordinator of operations

Partnership Agreement & Accountability

- In the Partnership Agreement, each partner commits to:
 - **Meet performance contract metrics** for each school
 - Conduct an annual, independent **financial audit**
 - **Follow all applicable laws and processes** – SPED, ELL, student safety, etc.
 - Utilize **district services for school operations**
(transportation, food services, technology, facilities, etc.)
 - Follow **SAISD unified enrollment policies and procedures**
 - Create a **nonprofit governing board** subject to Texas Open Meetings Act


InnovateSAISD.org – Partner Information




 Partnership Agreement
 SAISD Partner Schools



 Partnership Agreement
 SAISD Partner Schools




 Partnership Agreement
 SAISD Partner Schools





 Partnership Agreement
 SAISD Partner Schools



 Partnership Agreement
 SAISD Partner Schools





 Partnership Agreement
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 Partnership Agreement
 SAISD Partner Schools



 Partnership Agreement
 SAISD Partner Schools

QUESTIONS?